DOCUMENT RESUME

ED 463 796 JC 020 306

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TITLE Pima Community College Summary of 2000-2001 Student Enrollment.
INSTITUTION Pima Community Coll., Tucson, AZ. Office of Institutional Research.
PUB DATE 2002-01-00
NOTE 11p.
PUB TYPE Reports - Research (143)
EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS Community Colleges; *Educational Assessment; *Enrollment; Enrollment Trends; *Full Time Equivalency; *Two Year College Students; Two Year Colleges
IDENTIFIERS *Pima Community College AZ

ABSTRACT

This report summarizes the annual unduplicated headcount enrollment and the annual full-time student equivalents (FTSE) generated by students in credit classes and by completers of clock-hour programs during fiscal year 2000-2001 at Pima Community College (Arizona). Highlights include: (1) Pima's total annual unduplicated headcount was 65,221 and the total annual FTSE was 18,027; (2) total college headcount was up by 7%, and total college FTSE up by 1%; (3) head count was up (+2% to +173%) at all campus sites except Northwest (-3%) and the Center for Training and Development (CTD) (-8%); (4) FTSE was up at East (+1%), Community (+2%), the Public Safety and Emergency Services Institute (PSI) (+7%), Desert Vista (+10%), Northeast (+256%), and Adult Basic Education (ABE) (+14%); (4) FTSE was down at West (-2%), Downtown (-4%), Northwest (-<1%), and CTD (-2%); (5) FTSE was up for short-term classes (+52%), summer classes (+4%), and clock-hour program completers (+10%); and (6) FTSE was down for open-entry classes (-27%) and traditional classes (-<1%). Includes five tables and three graphs. (MKF)

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SUMMARY OF 2000-2001 STUDENT ENROLLMENT

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Pima Community College

Office of Institutional Research
January 2002

TC020306

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Executive Summary

In FY 2000-2001, the College=s total annual unduplicated head count was 65,221 and the total annual FTSE 18,027. Compared with FY 1999-2000:

- Total College head count was up 7%, total College FTSE 1%.
- Head count was up (+2% to +173%) at all campus/sites except Northwest (-3%) and CTD (-8%).
- FTSE was up at East (+1%), Community (+2%), PSI (+7%), Desert Vista (+10%), Northeast (+256%), and at ABE (+14%).
- FTSE was down at West (-2%), Downtown (-4%), Northwest (-<1%) and at CTD (-2%).
- FTSE was up for short-term classes (+52%), summer classes (+4%) and clock-hour program completers (+10%).
- FTSE was down for open entry/open entry classes (-27%) and traditional classes (-<1%).

Summary of 2000-01 Student Enrollment

Introduction

This report summarizes the annual unduplicated head count enrollment and the annual full-time student equivalents (FTSE) generated by students in credit classes and by completers of clock-hour programs during fiscal year 2000-2001. (An annual FTSE is equivalent to 30 credit hours or 640 clock hours.)

At PCC, FY 2000-2001 ran from July 1, 2000 through June 30, 2001. FY 2000-2001 enrollment includes: (1) 45th day enrollment from Fall Term 2000 (200110) and Spring Term 2001 (200120) classes scheduled outside Parts of Term X or U (Traditional), (2) enrollment from all classes scheduled outside Parts of Term X or U in the Full Academic Year 2000-2001Term (200109), and from any classes scheduled in Fall Term 2000 (200110) or Spring Term 2001 (200120) which were not in session on the 45th day (Short Term), (3) enrollment from all of Session B of Summer 2000, the end of Session C of Summer 2000, all of Session A of Summer 2001, and the beginning of Session C of Summer 2001 (Summer), (4) enrollment from all open entry/open exit classes scheduled between July 1, 2000 and June 30, 2001 in either Part of Term X or U in the 2000-2001 Full Academic Year (200109), Fall (200110), or Spring (200120) Terms (Open Entry/Open Exit), and (5) enrollment from completers of instruction delivered at Center for Training and Development and Adult Basic Education (Clock Hour).

Results

Annual Head Count by Campus

The total annual unduplicated student head count is presented in Graph 1 and Table 1. Graph 1 compares reportable headcount for credit level and clock hour level instruction at the respective campuses, learning centers, and other sites (PSI, ABE, CTD) in fiscal years 1999-2000 and 2000-2001. Table 1 reflects the comparative campus-site/course level distribution of reportable headcount for Fiscal Years 1999-2000 and 2000-2001. Occurring in tables and charts within this report juxtaposed with campus/site, the term "course level" appears in reference to the technical distinction between credit, non-credit, and clock hour instruction.

The College=s total unduplicated head count enrollment in 2000-2001 was 65,221 students, 7% (4,193 students) higher than in 1999-2000. With respect to credit hour instruction, all campuses except Northwest Learning Center experienced percentage gains (+4% to +173%) in annual head count enrollment between FY 1999-2000 and FY 2000-2001. With respect to clock hour instruction, the ABE program experienced a percentage gain (2%) in annual head count, while the CTD program suffered a percentage loss (-8%).

Graph 1. Campus/Site/Course Level Comparison of Annual Unduplicated Student Head Count Fiscal Years 1999-2000 and 2000-2001

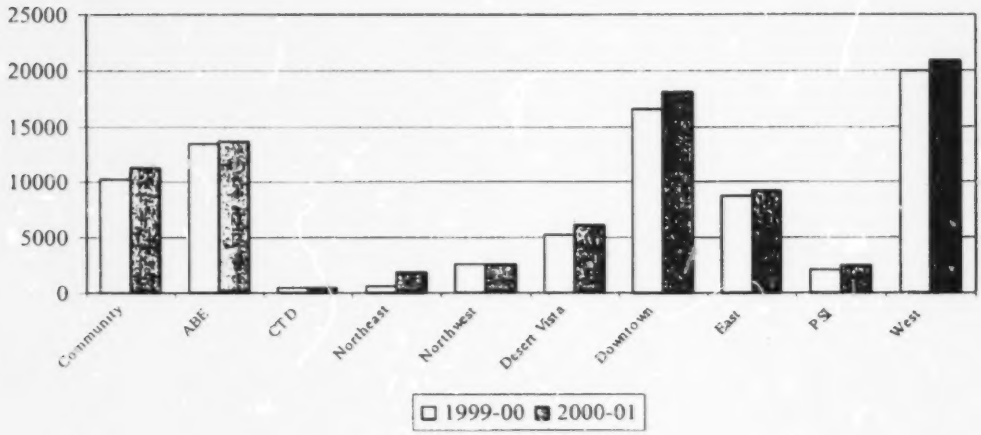


Table 1.
Campus/Site/Course Level Distribution of Annual Unduplicated Student Head Count Fiscal Years 1999-2000 and 2000-2001

Campus/Site/Course Level	FY 1999-00		FY 2000-01		FY 1999-00 To FY 2000-01 Change	
	N	%	N	%	N	%
Community	10,330	13%	11,244	13%	914	9%
ABE	13,433	17%	13,719	16%	286	2%
CTD	533	1%	493	<1%	-40	-8%
Northeast	690	1%	1,881	2%	1,191	173%
Northwest	2,699	3%	2,625	3%	-74	-3%
Desert Vista	5,319	6%	6,185	7%	866	16%
Downtown	16,521	20%	18,057	21%	1,536	16%
East	8,755	11%	9,286	11%	531	6%
Public Safety/Emergency Svcs	2,124	3%	2,543	3%	419	20%
West	19,978	25%	20,812	24%	834	4%
District Total[a,b]	61,028	100%	65,221	100%	4,193	7%

[a] Includes only head count that generated state-reportable FTSE.

[b] District Totals are unduplicated and will not equal sum of Campus totals.

Annual Head Count Enrollment by Gender

Table 3 depicts unduplicated head count by gender for reportable credit instruction delivered at the campuses, and for reportable clock hour instruction delivered through ABE and CTD. In FY 2000-2001, female students accounted for 52% of the traditional campus head count, 58% of the ABE head count, and 81% of the CTD head count.

Compared with FY 1999-2000, the campuses saw no change in the percent of headcount that were female; there was however a 1% decline in females as a share of the ABE head count, and a 3% increase in females as a share of CTD head count. The campuses and CTD each saw a decline in males as a percent of FTSE reportable headcount (1% and 4% respectively), while males as a percent of reportable headcount increased by 2% in ABE. The campuses and CTD each saw a 1% increase in students of unknown/unidentified gender, while unidentified students as a share of ABE headcount declined by 1%.

Compared to FY 1999-2000 there was a 2% decline in males as a percent of reportable headcount (to 45%), a 1% increase in females as a percent of headcount (to 54%), and a 1% increase (to 1%) in students for whom gender was unidentified.

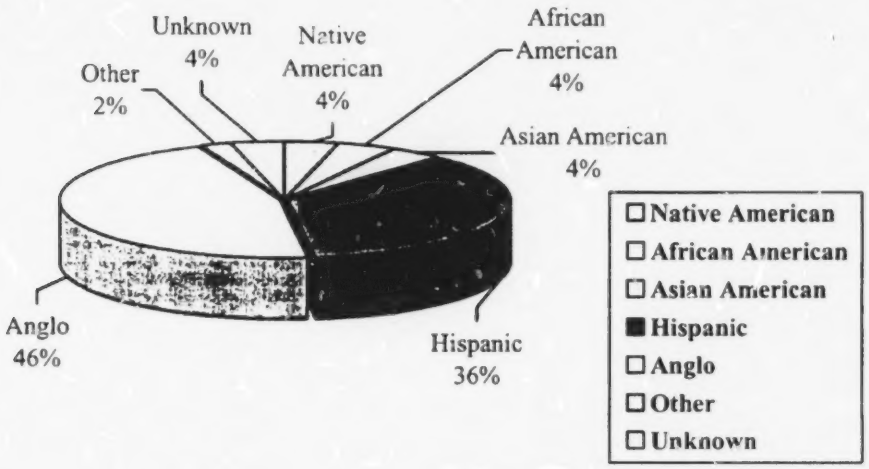
Table 3. Gender Distribution of Annual Unduplicated Student Head Count Fiscal Years 1999-2000 and 2000-2001 by Course Level/Site

Course Level/ Site	Male		Female		Unknown		Total	
	N	%	N	%	N	%	N	%
Credit Hr.								
FY 99-00	21,872	47%	24,674	52%	516	1%	47,062	100%
FY 00-01	23,300	46%	26,766	52%	943	2%	51,009	100%
Clock Hr.								
ABE								
FY 99-00	5,446	40%	7,908	59%	79	1%	13,433	100%
FY 00-01	5,823	42%	7,896	58%	0	0%	13,719	100%
CTD								
FY 99-00	118	22%	415	78%	0	0%	533	100%
FY 00-01	87	18%	402	81%	4	1%	493	100%
Total								
FY 99-00	27,328	47%	31,426	53%	196	<1%	58,950	100%
FY 00-01	29,210	45%	35,064	54%	947	1%	65,221	100%

Annual Head Count Enrollment by Ethnicity

The ethnic distribution of unduplicated annual head count enrollment is displayed in Graph 2 and Table 2. Overall in FY 2000-2001, Native American, African American, Asian American, and Unknown/Unreported students each comprised 4% of FTSE reportable headcount; students self identified as Other, Hispanic, and Anglo rounded out the remaining 2%, 36%, and 46% of FTSE reportable headcount respectively.

Graph 2. Ethnic Distribution of Annual Unduplicated Student Head Count
District fiscal year 2000-2001



As seen in Table 2 below, minority students overall accounted for almost 40% of the campus credit hour head count, just under 60% of the CTD head count, and over 80% of the ABE head count. Between FY 1999-2000 and FY 2000-2001, minority students as a percent of headcount increased by 1% at the campuses and at ABE (to 38% and 83% respectively), while minorities as a percent of headcount at CTD and across the District remained the same (58% and 48% respectively). Noteworthy overall in the District is a 1% increase in students self identified as Other, and a favorable decline of 1% in students whose ethnicity is unreported---while the percent distribution for all other ethnic categories and all minorities together held constant.

Looking at credit hour headcount on the traditional campuses, percentage increases were seen in Asian-American (+1%) and Other (+1%) headcount when comparing FYs 99-00 and 00-01, while percentage declines were seen among students identified as Anglo (-1%) and as Unknown/unreported (-1%). Percentage of headcount for African American and Hispanic students held constant at 4% and 27% respectively.

Clock hour headcounts in ABE and at CTD reflect increases in the percent of Hispanic students (+2% and +3% respectively) and of students self identified as Other (CTD +1%). Clock hour headcount declines were seen in the percent of students self identified as Native American (ABE -1%, and CTD -2%), African American (CTD –1%), Anglo (CTD -6%), Other (ABE -<1) and Unknown/unreported (-1% and –3% respectively). In ABE, the percentage of headcount held constant for students self identified as African American (4%), Asian American (4%), and Anglo (17%). At CTD, percentage of headcount held constant only for Asian American students (2%).

Table 2. Ethnic Distribution of Annual Unduplicated Student Head Count Fiscal Years 1999-2000 and 2000-2001 by Course Level/Site

Course Level/ Site	Native American		African American		Asian American		Hispanic		Anglo		Other		Unknown		Total	Minority Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	N	%
Credit Hr.																	
FY 99-00	1,598	3%	1,749	4%	1,722	3%	12,654	27%	25,830	55%	832	2%	2,677	6%	47,062	17,723	37%
FY 00-01	1,786	3%	2,084	4%	1,808	4%	13,796	27%	27,356	54%	1,365	3%	2,814	5%	51,009	19,474	38%
Clock Hr.																	
ABE																	
FY 99-00	644	5%	498	4%	553	4%	9,340	69%	2,300	17%	13	<1%	85	1%	13,433	11,035	82%
FY 00-01	516	4%	556	4%	596	4%	9,750	71%	2,301	17%	0	0%	0	0%	13,719	11,418	83%
CTD																	
FY 99-00	35	7%	34	6%	10	2%	227	43%	183	42%	13	2%	31	6%	533	306	58%
FY 00-01	27	5%	23	5%	10	2%	228	46%	176	36%	13	3%	16	3%	493	288	58%
Total																	
FY 99-00	2,277	4%	2,281	4%	2,285	4%	22,221	36%	28,313	46%	858	1%	2,793	5%	61,028	29,064	48%
FY 00-01	2,329	4%	2,663	4%	2,414	4%	23,774	36%	29,833	46%	1,378	2%	2,830	4%	65,221	31,180	48%

Annual FTSE by Campus-Site/Course Level

Graph 3 and Table 4 compare the 2000-2001 FTSE with 1999-2000 FTSE by campus-site/course level. District-wide, FTSE increased by 208 (1%). At the respective credit and clock hour sites, FTSE was up at East (+1%), Community (+2%), PSI (+7%) Desert Vista (+10%), Northeast (257%), and ABE (+14%), while FTSE declines were witnessed at Northwest (-<1%), West (-2%), Downtown (-4%), and at CTD (-2%).

Graph 3. Campus/Site/Course Level Comparison of Annual FTSE
Fiscal Years 1999-2000 and 2000-2001

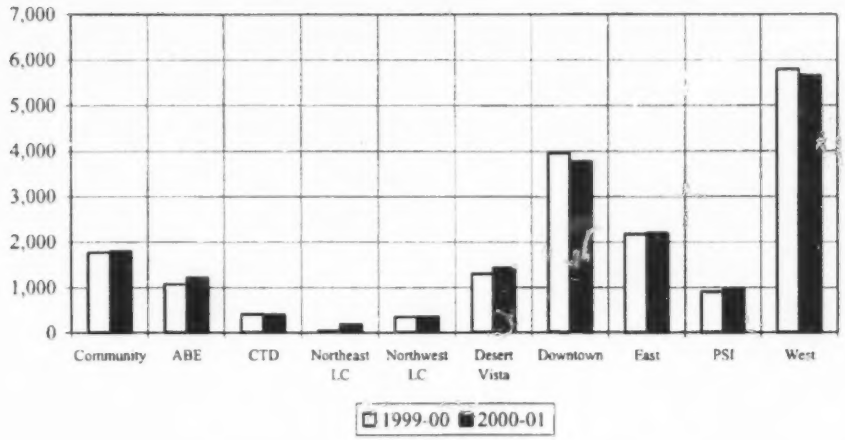


Table 4. Campus/Site/Course Level Distribution of Annual FTSE
Fiscal Years 1999-2000 and 2000-2001

Campus/Site/Course Level	1999-2000		2000-2001		FY 1999-2000 to 2000-2001 Change	
	N	%	N	%	N	%
Community	1,770	10%	1,802	10%	32	2%
ABE	1,081	6%	1,233	7%	152	14%
CTD	412	3%	402	2%	-10	-2%
Northeast Learning Center	53	<1%	189	1%	136	257%
Northwest Learning Center	363	2%	362	2%	-1	-<1%
Desert Vista	1,301	7%	1,436	8%	135	10%
Downtown	3,952	22%	3,778	21%	-174	-4%
East	2,182	12%	2,199	12%	17	1%
Public Safety and Emergency Services Institute (PSI)	912	5%	976	5%	64	7%
West	5,793	33%	5,650	31%	-143	-2%
District Total*	17,819	100%	18,027	100%	208	1%

* Includes state reportable FTSE only.

Annual FTSE by State Reporting Type

Table 5 depicts the campus-site total annual FTSE enrollment for FY 2000-2001 by state reporting type. In FY 2000-2001, traditional credit classes generated 68% of the total annual FTSE. Summer credit classes comprised 9% of reportable FTSE, while short-term classes and open entry/open exit credit classes respectively comprised 12% and 2% of reported annual FTSE. FTSE from clock hour instruction at ABE and CTD together represented 9% of reported FTSE.

Compared with FY 1999-2000, overall FTSE was up for short-term classes (+52%), summer classes (+4%) and for clock-hour program completers (+10%). Reported FTSE was down in open entry/open exit (-27%), and for traditional classes (-<1%). Not surprisingly, Campus FTSE growth was directly correlated with the extent to which reliance on traditional enrollments was minimized, reliance on Open Entry Open Exit was generally minimized, and utilization of short term and summer offerings was intensified.

Table 5. Campus Distribution of Total Annual FTSE by State Reporting Type
Fiscal Years 1999-2000 and 2000-2001

	Short-Term		Open Entry/ Open Exit		Traditional		Summer		Clock Hrs		Total	
Campus/Site/Course Level	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
Community	536	30%	131	7%	928	52%	207	11%	--	--	1,802	100%
ABE	--		--		--		--		1,233	100%	1,233	100%
CTD	--		--		--		--		402	100%	402	100%
Northeast Learning Ctr	24	13%	5	3%	125	66%	35	18%	--	--	189	100%
Northwest Learning Ctr	33	15%	8	4%	293	77%	28	4%	--	--	362	100%
Desert Vista	89	6%	38	3%	1,151	80%	158	11%	--	--	1,436	100%
Downtown	143	4%	170	4%	2,976	79%	489	13%	--	--	3,778	100%
East	175	8%	0	0%	1,826	83%	198	9%	--	--	2,199	100%
Public Safety and Emergency Institute	887	39%	0	0%	34	52%	55	9%	--	--	976	100%
West	240	4%	41	1%	4,882	86%	487	9%	--	--	5,650	100%
District Total FY 00-01	2,127	12%	393	2%	12,215	68%	1,657	9%	1,635	9%	18,027	100%
FY 99-00 Totals	1,397	8%	538	3%	12,799	72%	1,592	9%	1,493	8%	17,819	100%
FY 99-00 to FY 00-01 change	730	52%	-145	-27%	-584	<1%	65	4%	142	10%	208	1%

Summary

In FY 2000-2001, the College=s total annual unduplicated head count was 65,221 and the total annual FTSE 18,027. Compared with FY 1999-2000:

- Total College head count was up 7%, total College FTSE 1%.
- Head count was up (+2% to +173%) at all campus/sites except Northwest (-3%) and CTD (-8%).
- FTSE was up at East (+1%), Community (+2%), PSI (+7%), Desert Vista (+10%), Northeast (+256%), and at ABE (+14%).
- FTSE was down at Northwest (-<1%), West (-2%), Downtown (-4%), and at CTD (-2%).
- FTSE was up for short-term classes (+52%), summer classes (+4%) and clock-hour program completers (+10%).
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